

Queen Elizabeth II Diamond Jubilee Scholarships - 2018
Building Resilience in Coastal Communities

Letter of Support - Organization

Instructions for Applicant

Please complete this section and forward this form to a member of an organization that is working on themes related to Building Resilience in Coastal Communities. These themes include:

- Capacity to foster sustainable economic activity, particularly tourism
- Management of water in coastal zones, including drinking water
- Developing and managing parks and protected areas in or near coastal communities
- Coastal communities' responses to climate change
- Sustainable aquatic foods and local agricultural production

| Applicant Information | |
|------------------------------|-------------------|
| Surname: | Given Name(s): |
| VIU Student #: | Program of Study: |

Instructions for Community Organization

Please complete the Assessment Criteria below, print the form, sign and return via e-mail to Education.Abroad@viu.ca.

Please note that Vancouver Island University collects the personal information outlined on this form pursuant to section 26 of the *Freedom of Information and Protection of Privacy Act*. Vancouver Island University will not release this report to the applicant; however, you may do so if you wish. A summary of the information on this form may be provided in accordance with the provisions of the above *Act*.

| | |
|----------------------------------|-----------------|
| Name of Supporter: | E-mail address: |
| | Telephone: |
| Position and Department: | |
| Institution: | |
| Mailing Address (Institutional): | |
| Signature of Supporter: | Date: |

Assessment Criteria

How long have you known the applicant and in what capacity (for example, employer, volunteer)?

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Compared to other students that you have had contact with in the last five years, please evaluate the applicant in the following respects:

| | Top 5% | Top 10% | Top 25% | Average | Other (please comment) | Unable to assess |
|---|-------------------|--------------------|--------------------|----------------|-----------------------------------|-----------------------------|
| Oral communications | | | | | | |
| Written communications | | | | | | |
| Presentation skills | | | | | | |
| Creativity | | | | | | |
| Capacity for independent thinking | | | | | | |
| Initiative | | | | | | |
| Reliability | | | | | | |
| Resiliency | | | | | | |
| Professionalism | | | | | | |
| Good judgment | | | | | | |
| Openness to other cultural experiences and practices | | | | | | |
| Leadership capabilities | | | | | | |
| Teamwork/cooperation capabilities | | | | | | |
| Problem Solving | | | | | | |
| Ability to relate to others | | | | | | |
| Intellectual Capacity | | | | | | |
| Research Potential | | | | | | |
| Overall Rating | | | | | | |

How will the applicant's proposed research, project work or studies contribute to the goals of Building Resilience in Coastal Communities?

Recipients of a Queen Elizabeth II Diamond Jubilee Scholarship will be required to live and work abroad during the scholarship period. What skills and attributes have you seen the applicant demonstrate that will assist him/her in an inter-cultural environment, where customs, norms, and practises may be very different than in their home country?